

From: [Steele, Rachel](#)
To: [Getson, Jennifer](#); [Soland, Birgitte](#)
Cc: [Fredal, James](#); [Daly, Meg](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)
Subject: History 3711
Date: Friday, January 13, 2023 2:29:57 PM
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Good afternoon,

On Friday, December 9th, the Themes I Panel of the ASC Curriculum Committee reviewed a course proposal for History 3711

The reviewing faculty unanimously approved the request with two contingencies and 6 recommendations:

1. **Contingency:** The reviewing faculty ask that the department alter the statement on page 1 of the syllabus that reads “This course fulfills the requirements for the GEN Theme: Number, Nature, Mind”, to read “This course is approved for inclusion in the GEN Theme: Number, Nature, Mind”, as the course will not, in and of itself, fulfill the theme, which requires 4-6 credit hours for completion.
2. **Contingency:** The reviewing faculty request that the GEN Goals and ELOs (syllabus pg. 1-2) be reproduced on the syllabus exactly as listed here: <https://ascas.osu.edu/new-general-education-gen-goals-and-elos>, as this wording reflects the final, approved version of the theme’s goals and ELOs.
3. *Recommendation:* The reviewing faculty recommend that the department alter the meeting days and/or times on the syllabus (heading, pg.1) to reflect the required contact hours for a 3 CH course (160 minutes/week).
4. *Recommendation:* The reviewing faculty note that the sample paper provided does not seem to align with the goals and ELOs of the GEN Theme: Number, Nature, Mind; they recommend that the department alter the paper assignment description (syllabus, pg. 9) to be more inclusive of the language of the theme and to align more clearly with the goals and ELOs of the theme.
5. *Recommendation:* The reviewing faculty recommend that the department consider modifying their pre-requisite of English 1110 to be “ Completion of GEN Foundation Writing and Information Literacy Course”, as English 1110 is not the only writing course available to students to take within the new GEN program. Of course, the reviewing faculty recognize that some departments and programs may wish to keep their pre-requisite of strictly English 1110 and merely offer this as a friendly suggestion.
6. *Recommendation:* The reviewing faculty recommend that the department use the most up-to-date version of the Mental Health statement (syllabus pg. 3 under “Mental Health”), as the phone number and name of the suicide prevention hotline have changed. An up-to-date statement can be found here:

<https://ascas.osu.edu/curriculum/syllabus-elements>.

7. *Recommendation*: The reviewing faculty recommends that the department use the most up-to-date version of the Student Life Disabilities Services statement (syllabus pg. 3 under “Disability Services”). An up-to-date statement can be found here: <https://ascas.osu.edu/curriculum/syllabus-elements>.
8. *Recommendation*: The reviewing faculty recommend that the department include in the syllabus a statement about how mathematical concepts will be addressed or dealt with in the course, and whether prior experience with higher-level mathematics is necessary for student success. While the reviewing faculty understand there are no pre-requisites, they worry that students might assume that prior knowledge of calculus and/or higher-level math are necessary for success in the course after reviewing the course calendar.

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before a course can move forward in the approval process. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return History 3711 to the department queue via curriculum.osu.edu in order to address the Panel’s requests.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Jim Fredal (faculty Chair of the Themes 1 Panel), Meg Daly (interim faculty Chair of the Number, Nature, Mind Theme Advisory Group), or me. Drs. Daly and Fredal are cc’d on this e-mail.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.